



The Archon Ecumenical Patriarchate
Educational Initiative

Protecting the Future of Faith®

Sprouts  **Lesson**

Foundations

Archons of the Ecumenical Patriarchate

Sprouts Lesson

Protecting the Future of Faith®

Teacher Guide: Pre-K to 1st Grade

Objectives

1. Students will be able to identify and name His All Holiness Ecumenical Patriarch Bartholomew after viewing his picture.
2. Students will be able to recognize the Byzantine yellow and black double eagle flag and Patriarchal Seal.

Resources & Materials

- Colored Pencils/Crayons
- Coloring Pages: The Byzantine Double Eagle Flag, Patriarchal Seal & HAH Bartholomew
- Ecumenical Patriarchate Educational Card of Ecumenical Patriarch Bartholomew

Word Bank

Patriarch Turkey Patriarchal Seal

Lesson Plan

5 minutes Students enter the classroom

Welcome & Opening Prayers

2-3 minutes Teacher will share the objectives for the lesson with the students:

1. Students will be able to identify and name HAH Ecumenical Patriarch Bartholomew after viewing his picture.
2. Students will be able to recognize the Patriarchal Seal & the Byzantine yellow and black double eagle flag.

10 minutes **Objective 1: Students will be able to identify and name HAH Ecumenical Patriarch Bartholomew after viewing his picture.**

1. The teacher will show the photograph of HAH and explain that he is the spiritual leader of Orthodox faithful the world over.
2. Teacher will explain the definition of the word: *Ecumenical*. A word with several meanings, all from the Greek word 'oikumene.' In Byzantine times, it referred to anything that involved all of God's inhabited world, and anything that affected the entire Orthodox Church.

Simplified definition for students-Today, we use the word to describe interactions and conversations among different churches and religions.



3. The teacher will show a picture of the Ecumenical Patriarchate and explain that this is where the Ecumenical Patriarch Bartholomew lives, works, and prays for us.
4. Teacher will give each child a laminated Ecumenical Patriarchate Educational card of HAH Ecumenical Patriarch Bartholomew (from Archons)
5. Students will practice saying the name of Ecumenical Patriarch Bartholomew several times.
6. Students will color the coloring page of Ecumenical Patriarch Bartholomew.

10 minutes Objective 2: Students will be able to recognize the Double Eagle Flag.

1. The teacher will show the yellow & black double eagle flag.
2. The teacher will show the Patriarchal seal and explain the significance.
3. Students will color the coloring page of the Patriarchal seal and Double Eagle Flag, identifying the cross and the orb.
4. Teacher will give students a Double Eagle Flag.

5 minutes Wrap-Up and Review

Teacher will review objectives with students about what they learned today in class.

2 minutes Exit Ticket

In order to leave class, the students must share one thing they recall from the lesson today.

Teacher Challenge

With parent permission to record children, teacher records on phone the exit interview. Record the students telling the teacher one thing they learned about the Ecumenical Patriarch Bartholomew.

Student Challenge

Encourage the students to share what they learned with their parents.

Ecumenical Patriarch

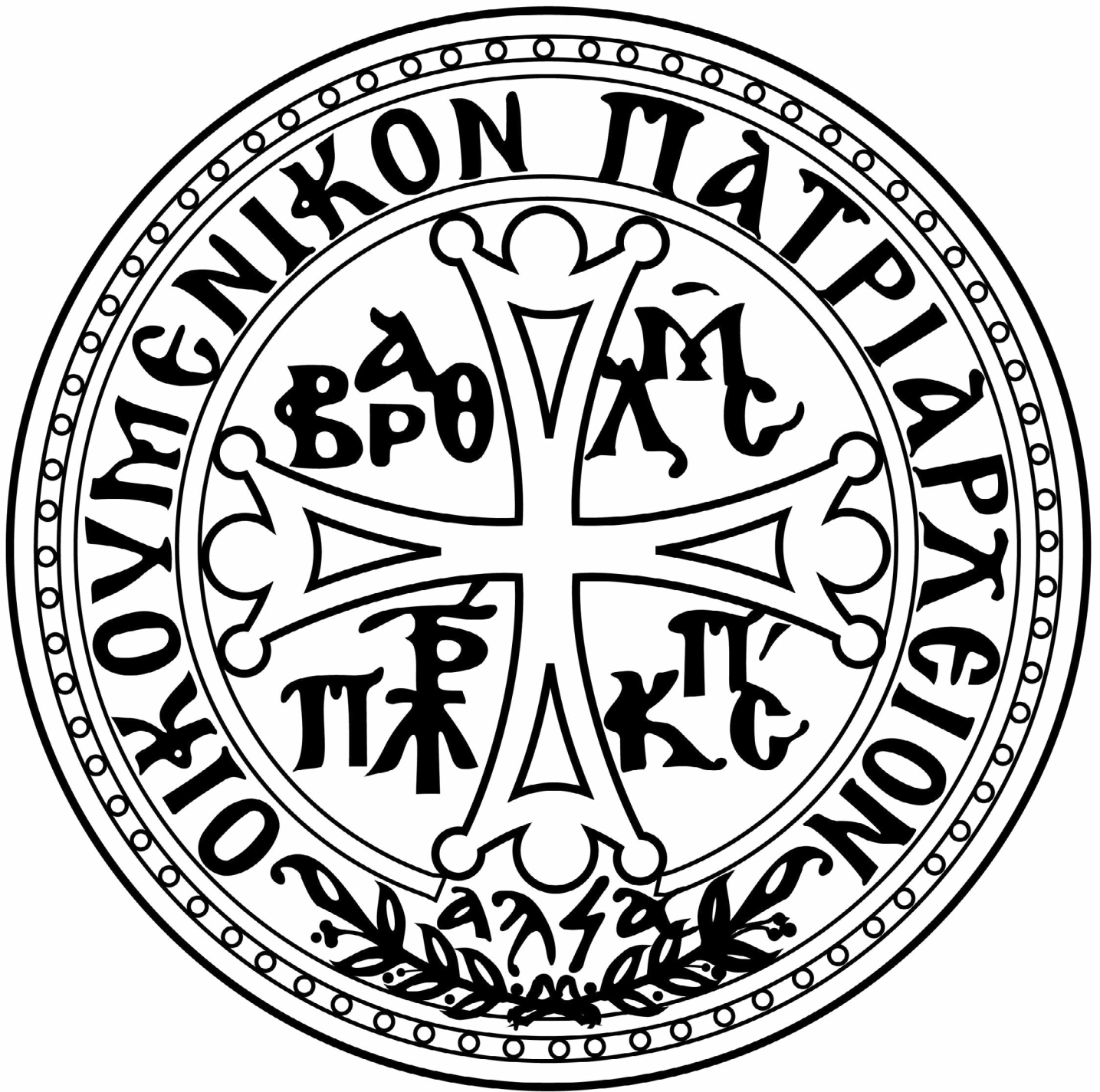


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Double Eagle Flag



Patriarchal Seal



Archons of the Ecumenical Patriarchate Sprouts Lesson

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Teacher Guide: 2nd & 3rd Grade

Objectives

1. Students will be able to identify Ecumenical Patriarch Bartholomew by his photograph and explain that he is the 'First Among Equals' of Orthodox Patriarchs.
2. Students will be able to identify Ecumenical Patriarch Bartholomew by his vestments and their meaning.

Resources & Materials

- Page 5 from text, *First, Among Equals* Zine
- Ecumenical Patriarchate Educational Card of Ecumenical Patriarch Bartholomew
- [Be the Bee Video #117](#) - "What Do Vestments Reveal about our Relationship with God?"
- Vestment Activity Kit
- Wooden craft sticks
- Glue sticks
- Crayons

Word Bank

Orthodox Family Vestment Archon

Lesson Plan

5 minutes **Students enter the classroom.**

Welcome & Opening Prayers.

2-3 minutes **Review the objectives of the lesson of the day.**

1. Students will be able to identify HAH Ecumenical Patriarch Bartolomew by his photograph and explain that he is the 'First Among Equals' of Orthodox Patriarchs.

2. Students will be able to identify HAH Ecumenical Patriarch Bartholomew by his face and vestments and their meaning.

10 minutes **Objective 1: Students will be able to identify HAH by his photograph and explain that he is the 'First Among Equals' of Orthodox Patriarchs.**

1. Teacher will begin with a review by showing students the photograph of HAH Ecumenical Patriarch Bartholomew: Asking who he is and what is his position in our church?

2. The teacher will use p. 5 of *First Among Equals* Zine to explain that the Ecumenical Patriarch is *the first father of the Orthodox world*.

3. The teacher will explain that the Ecumenical Patriarch is a world leader of one large Orthodox family made up of smaller Orthodox Churches throughout the world.

4. Teacher will give each child a laminated Ecumenical Patriarchate Educational Card of HAH Ecumenical Patriarch Bartholomew (from Archons)

5. Students will practice saying the name of HAH Ecumenical Patriarch Bartholomew several times.

6. Students will color a coloring sheet of HAH Ecumenical Patriarch Bartholomew.

10 minutes Objective 2: Students will be able to identify HAH by his vestments and their meaning.

1. Teacher will use p. 5 of the Zine *First Among Equals* to show/tell about the vestments worn by Bishops, Metropolitans, Archbishops and Patriarchs.

2. Teacher will show [Be the Bee #117 “What do Vestments reveal about our relationship with God?”](#)

3. Students will begin to work in pairs to create a wooden craft stick ‘figure’ of a deacon, priest and Ecumenical Patriarch’s vestments.

**Teacher will use Vestments Activity Kit*

5 minutes Wrap-Up and Review

Teacher will provide reminders to students about what they learned today in class.

2 minutes Exit Ticket

In order to leave class, the students must share one thing they recall from the lesson today.

Teacher Challenge

With parent permission to record children, have teacher record on phone the exit interview. Record the students telling the teacher one thing they learned about the Ecumenical Patriarch.

Student Challenge

Encourage the students to share what they learned with their parents.

Link to Video

Be the Bee Video #117 - “What Do Vestments Reveal about our Relationship with God?”

https://www.youtube.com/watch?v=PlO02rQDQ6o&list=PLbyQMR-_r8bJTrcWpWxSUPdJHdZJsQ_zG&index=117

Vestment Activity

In this activity students will glue the vestments on either a deacon, priest, bishop, archbishop or patriarch.

1. Students will color the clergy's cassock black.
2. Students will color the vestments. They can choose between red, gold/yellow, green or blue. For the priest, bishop, archbishop and patriarch, their under vestment is always white.
3. Next they will glue the pieces to the person. Each piece is labeled in the number order they should be glued down. Below is a list of the items and the order that they will be glued upon the person, if children need assistance.
5. After the person is assembled, students will glue their clergy person to a wooden craft stick.

Deacon

1. Clergy in a Cassock (Black Robe)
- 2 & 3. Left Cuff and Right Cuff
4. Sticharion (Outer Vestment)
5. Orarion (Belt)

Priest

1. Clergy in a Cassock (Black Robe)
2. Sticharion (White Under Vestment)
3. Stole (Epitrachelion)
4. Zone (Belt)
- 5 & 6. Left Cuff and Right Cuff
7. Phelonion (Cape)

Bishop, Archbishop and Patriarch

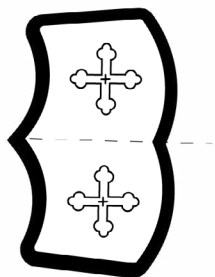
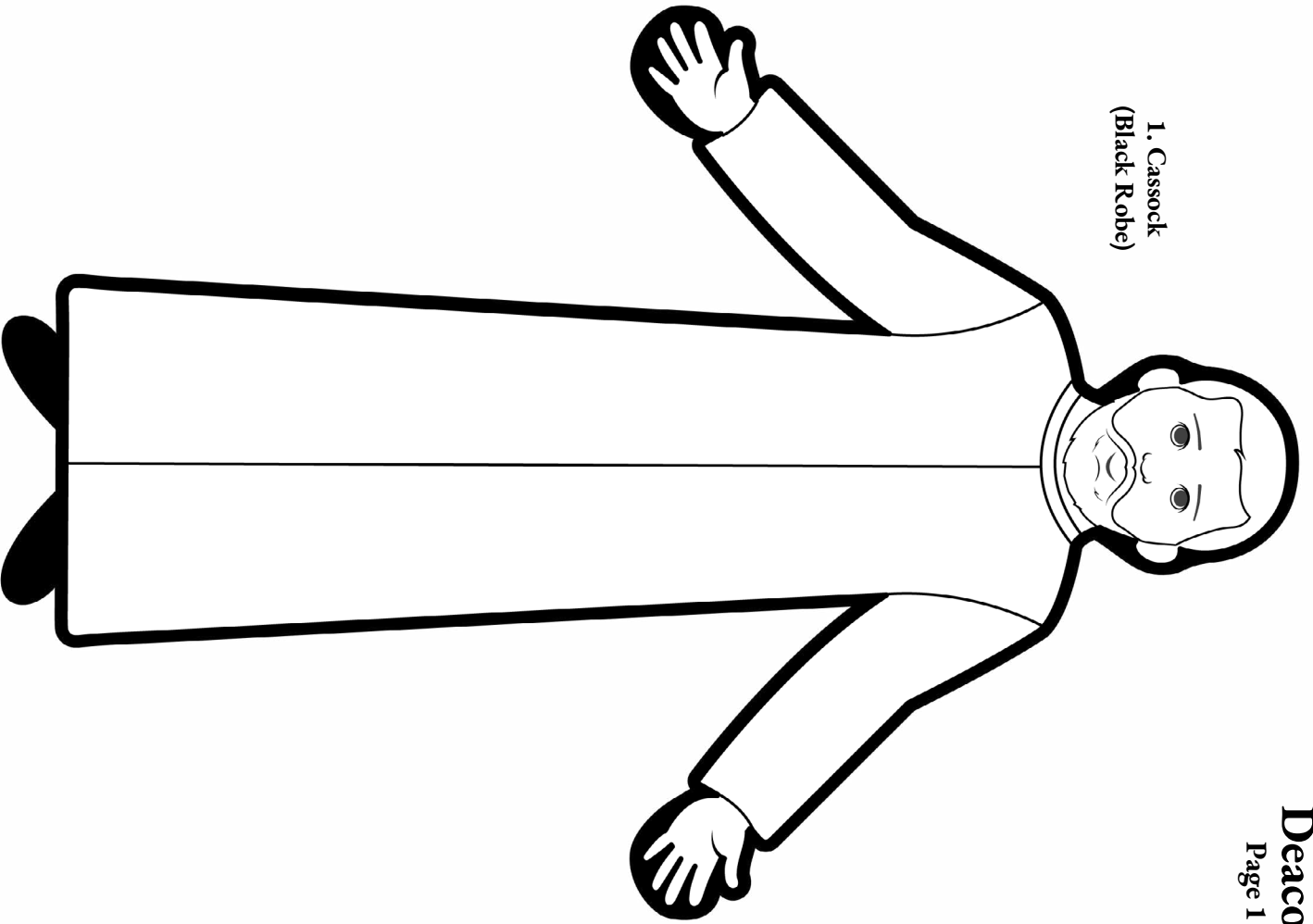
All three wear the same vestments.

1. Clergy in a Cassock (Black Robe)
2. Sticharion (White Under Vestment)
3. Stole (Epitrachelion)
- 4 & 5. Left Cuff and Right Cuff
6. Zone (Belt)
7. Sakkos (Outer Vestment)
8. Omorphorion (Around Neck and Shoulders)
9. Engolpion (Medallion for Panagia)
10. Mitre
11. Pectoral Cross
12. Medallion for the Panagia
13. Staff
14. Dikerion (Double Candle)*
15. Trikerion (Triple Candle)*

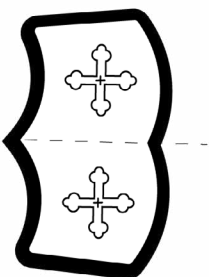
** Children can choose to glue down either the staff or the candles.*

Deacon Page 1

1. Cassock
(Black Robe)



2. Left cuff
Fold along the dotted line and glue
to the deacon's left wrist.

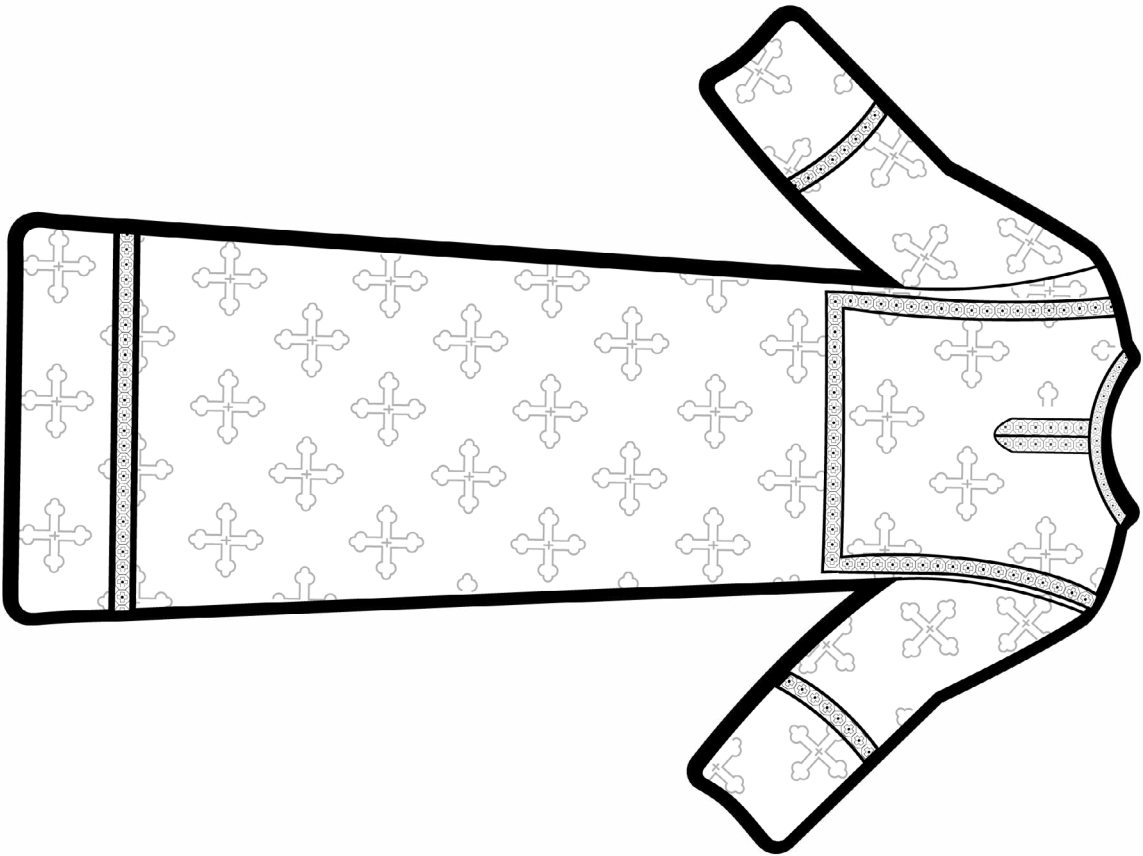


3. Right Cuff
Fold along the dotted line and glue
to the deacon's right wrist.

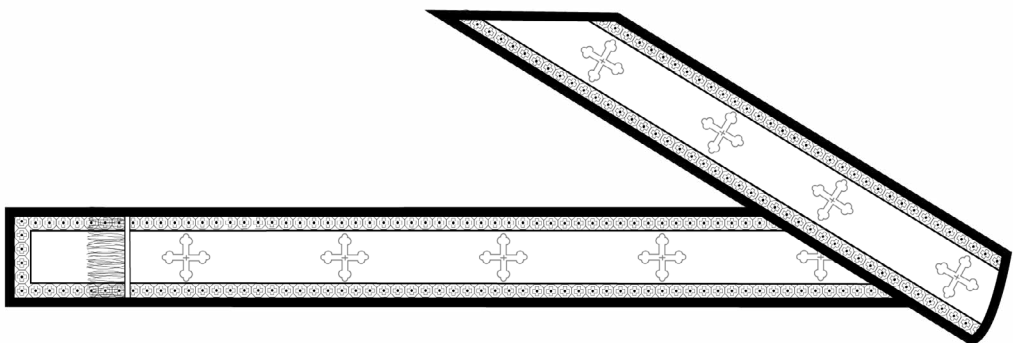
Deacon

Page 2

4. Sticharion
(Outer Vestment)



5. Orarion
(Belt)

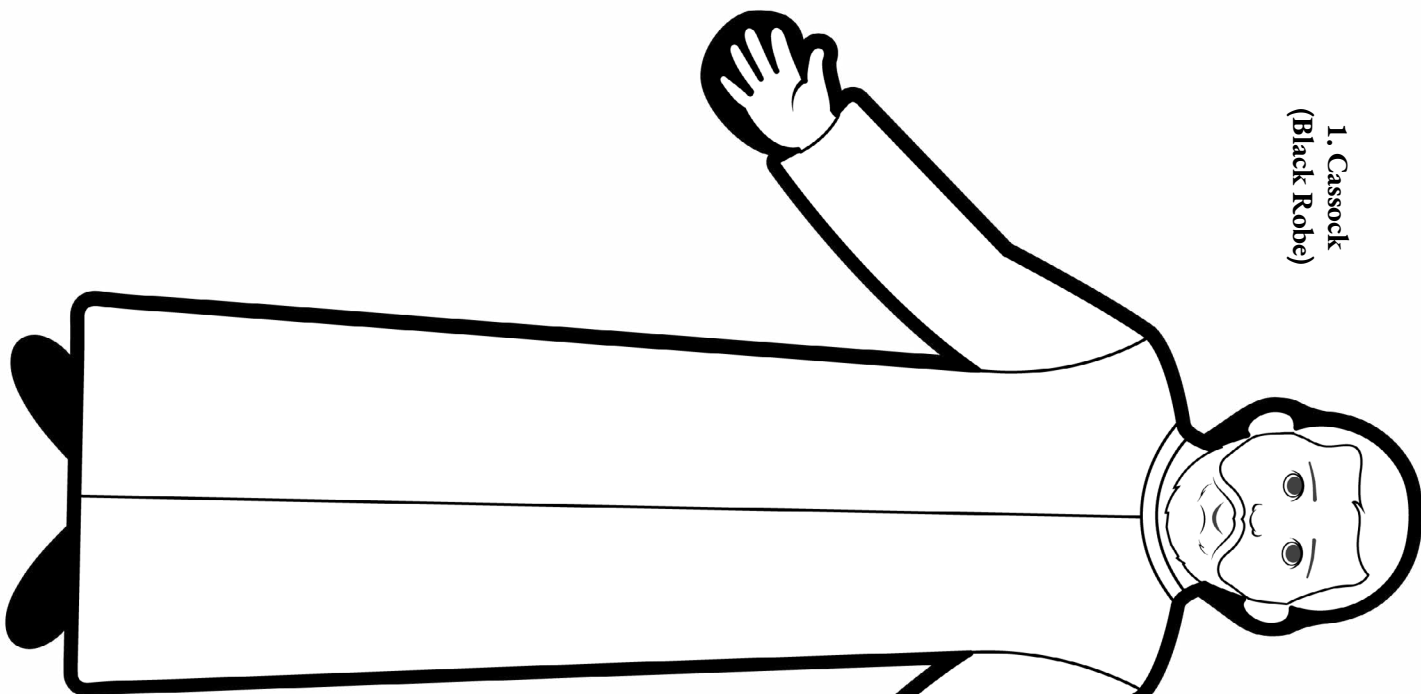


5. Sticharion
(Outer Vestment)



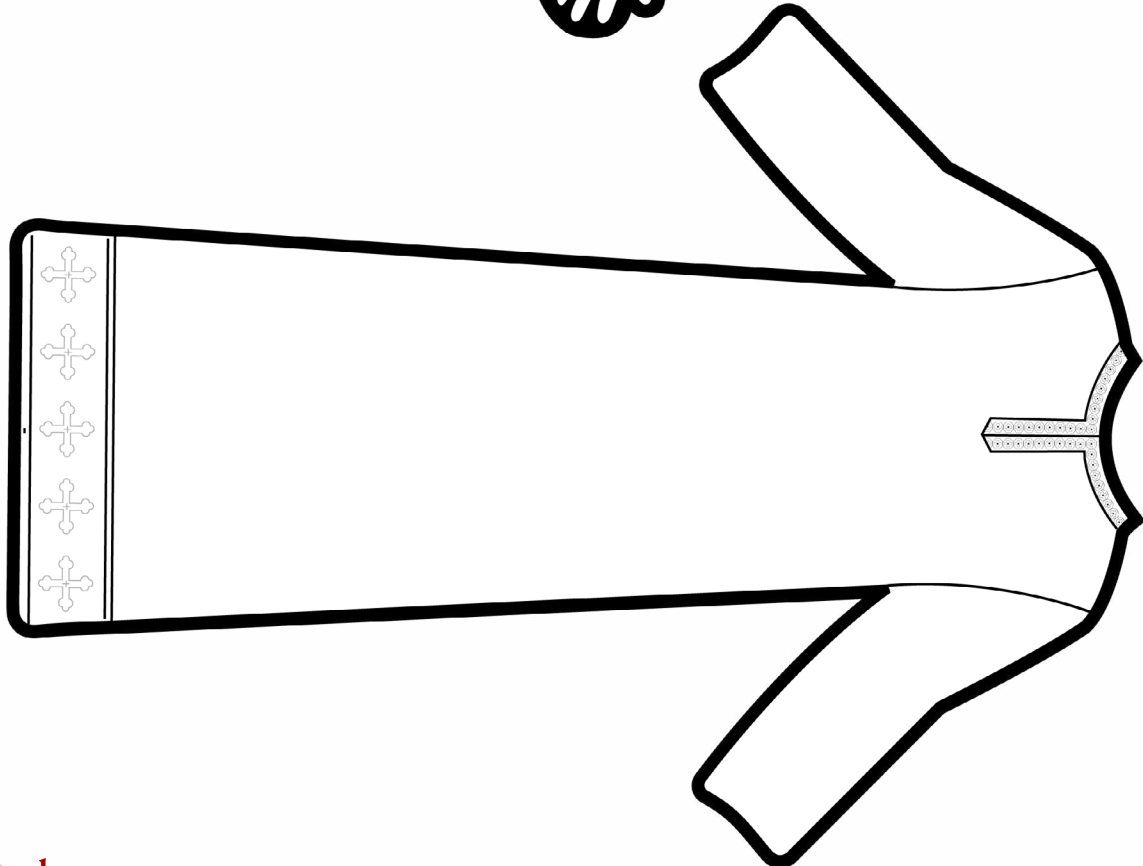
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1. Cassock
(Black Robe)



Priest
Page 1

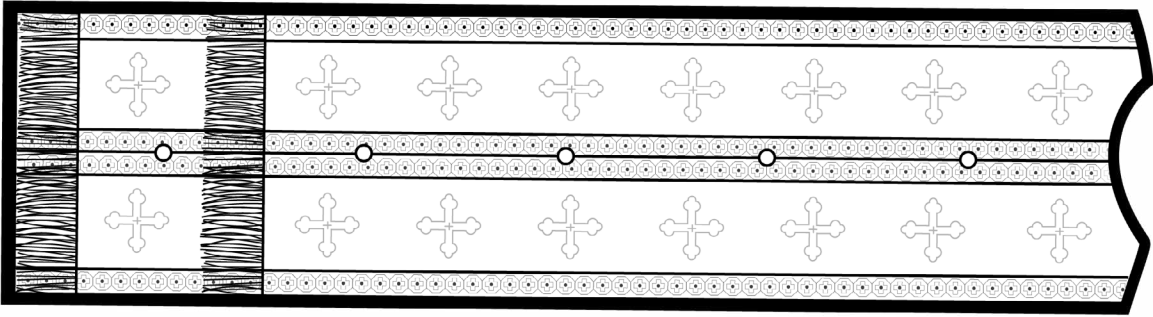
2. Sticharion
(White Under Vestment)



Priest

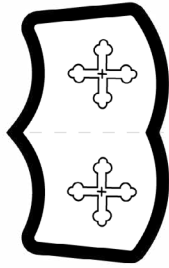
Page 2

3. Stole
(Epitrachelion)



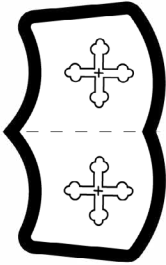
4. Left cuff

Fold along the dotted line and glue to the deacon's left wrist.



5. Right Cuff

Fold along the dotted line and glue to the deacon's right wrist.

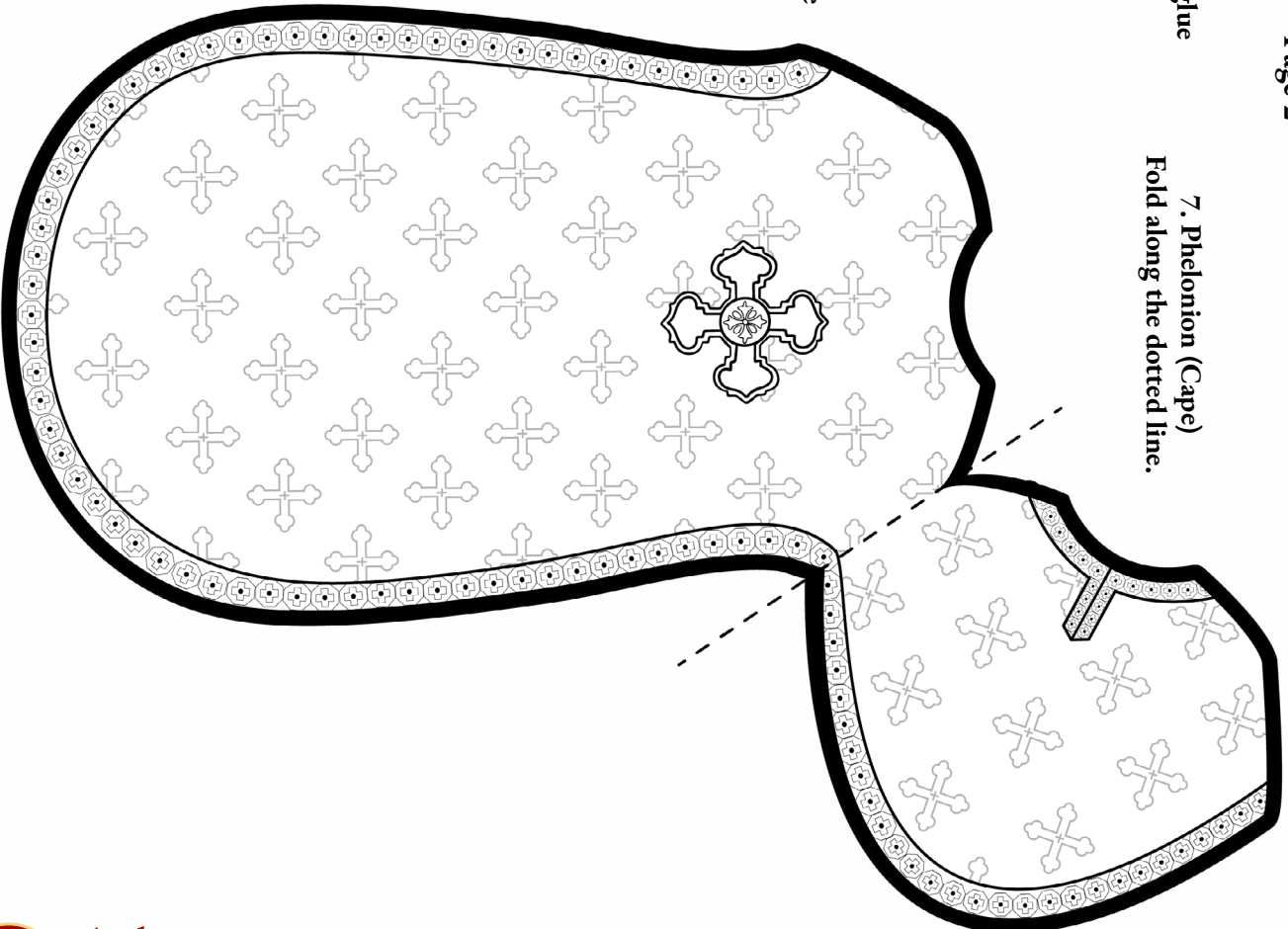


6. Zone (Belt)



7. Phelonion (Cape)

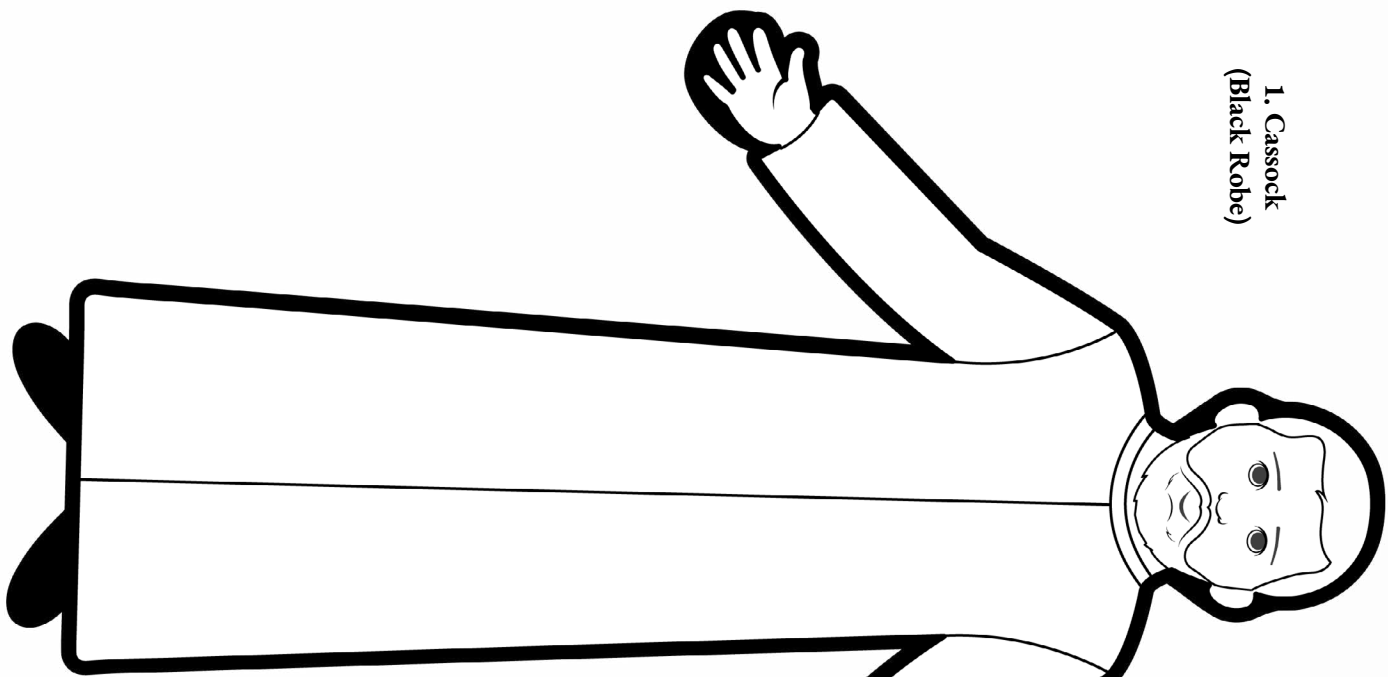
Fold along the dotted line.



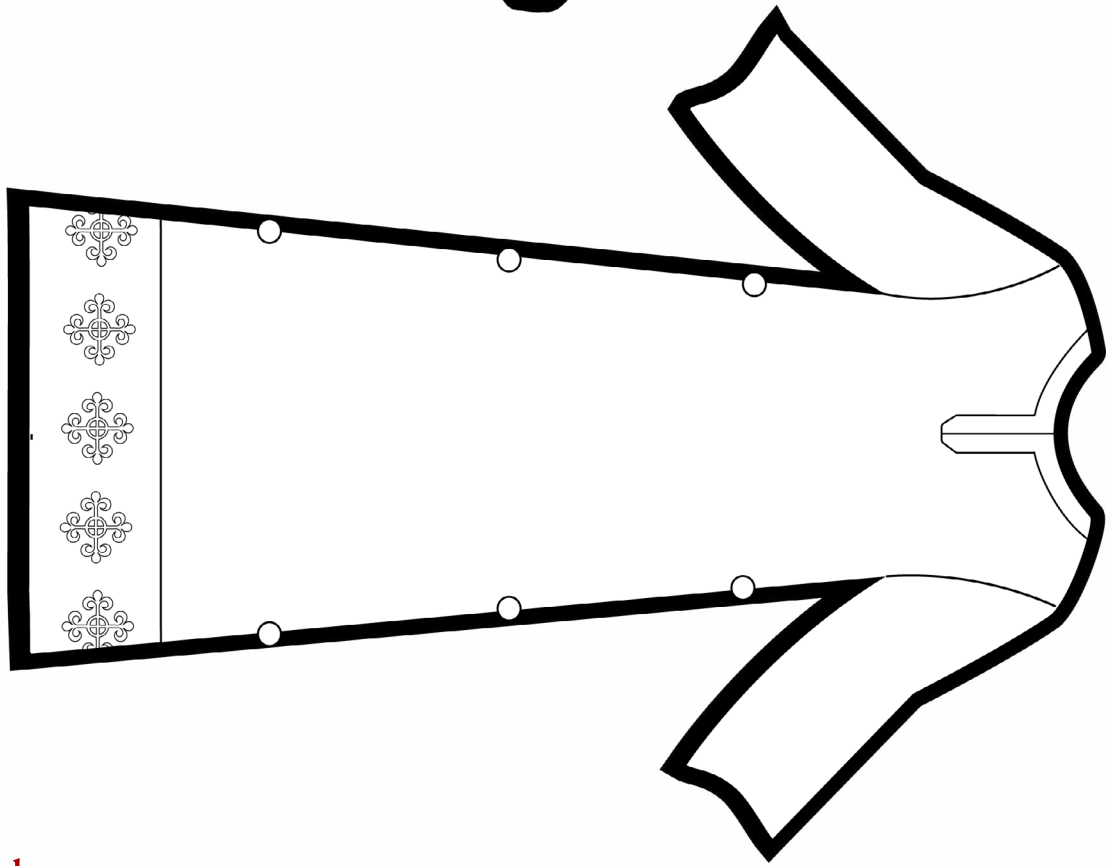
Bishop or Archbishop

Page 1

1. Cassock
(Black Robe)



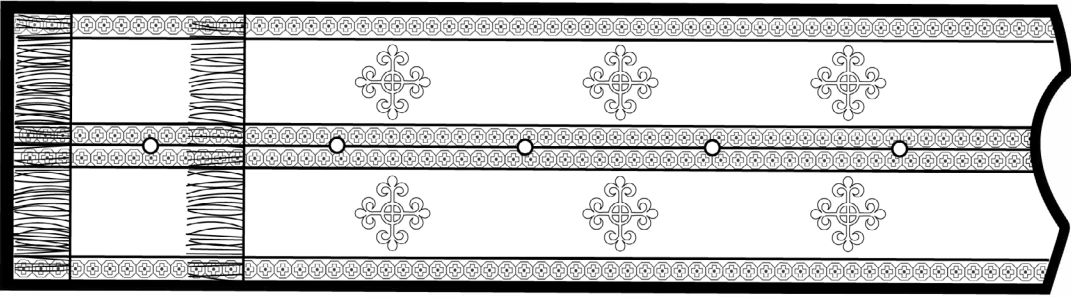
2. Sticharion
(White Under Vestment)



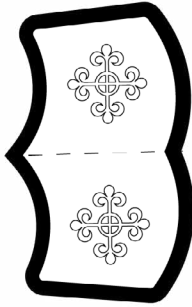
Bishop or Archbishop

Page 2

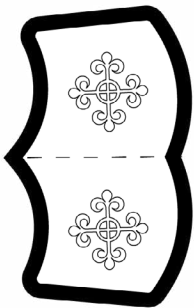
3. Stole
(Epitrachelion)



4. Left Cuff
Fold on the dotted line.



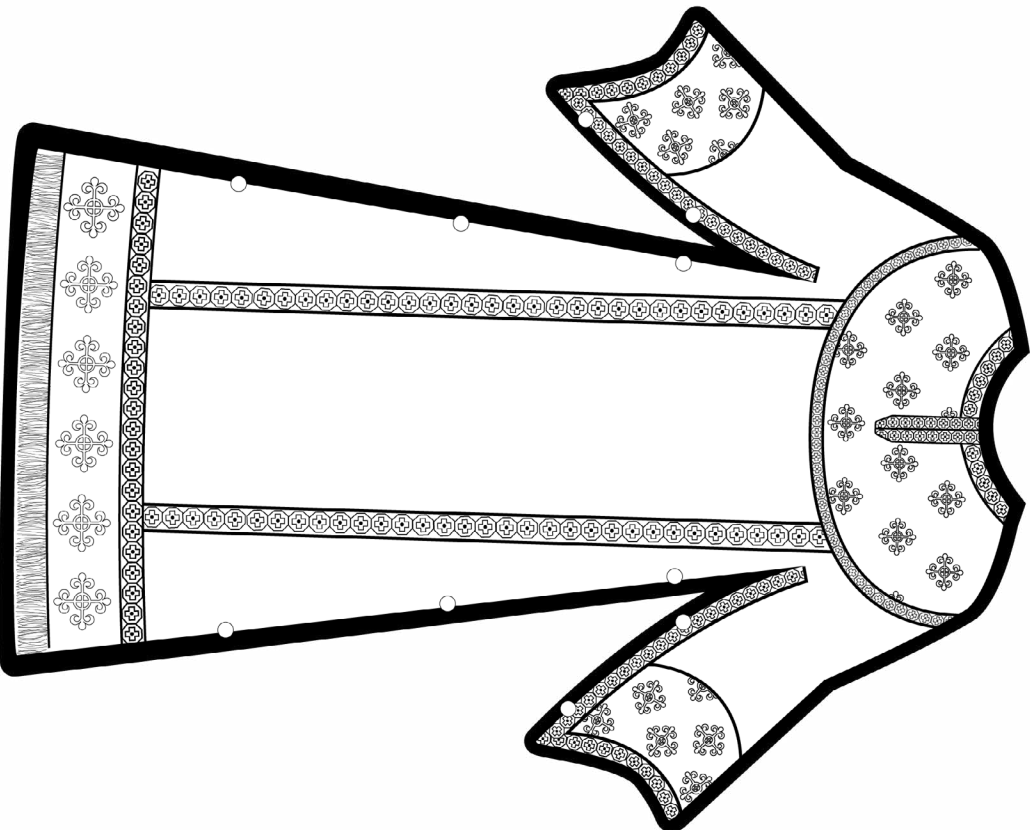
5. Right Cuff
Fold on the dotted line.



6. Zone (Belt)



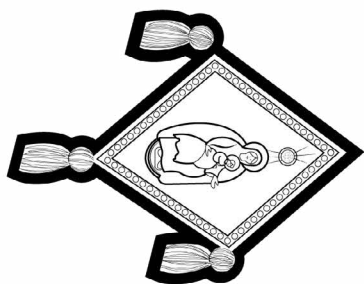
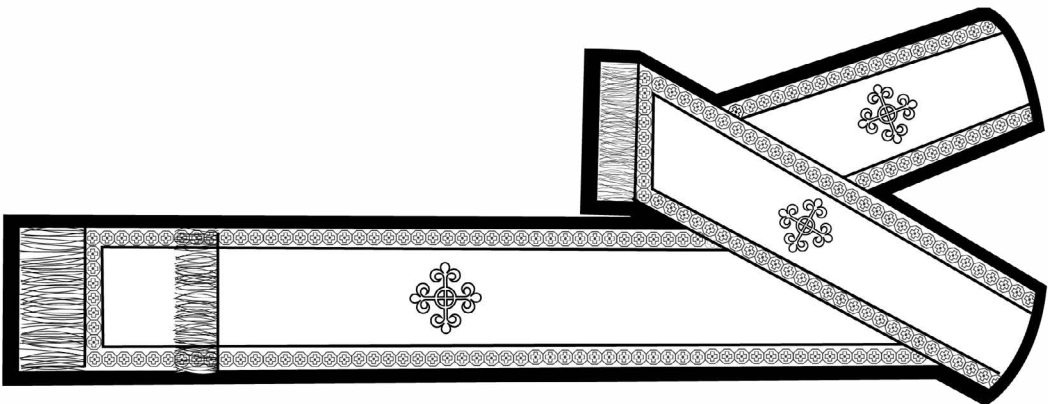
7. Sakkos



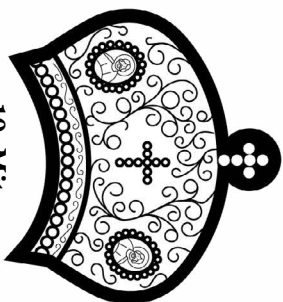
Bishop or Archbishop

Page 3

8. Omorphorion
(Around the neck & shoulders)



9. Epigonation
(Over the knee)



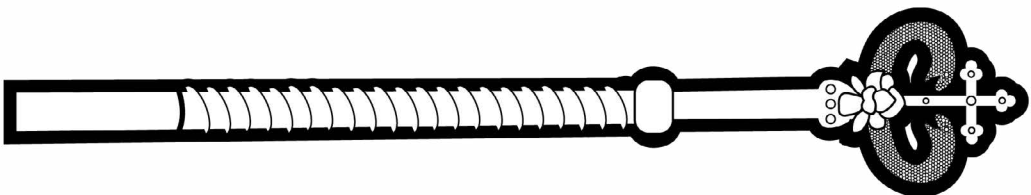
10. Mitre



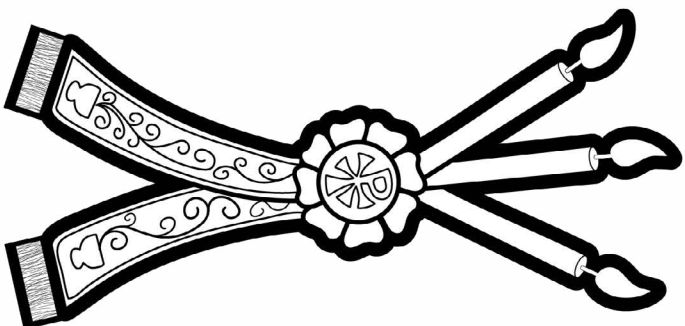
11. Pectoral Cross



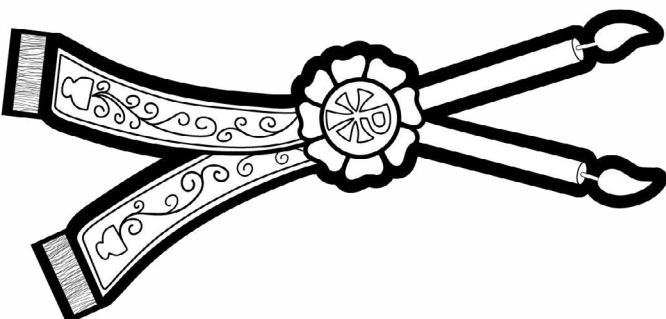
12. Engolopion
(Medallion
for the Panagia)



13. Staff



14. Triterion
(Triple Candle)

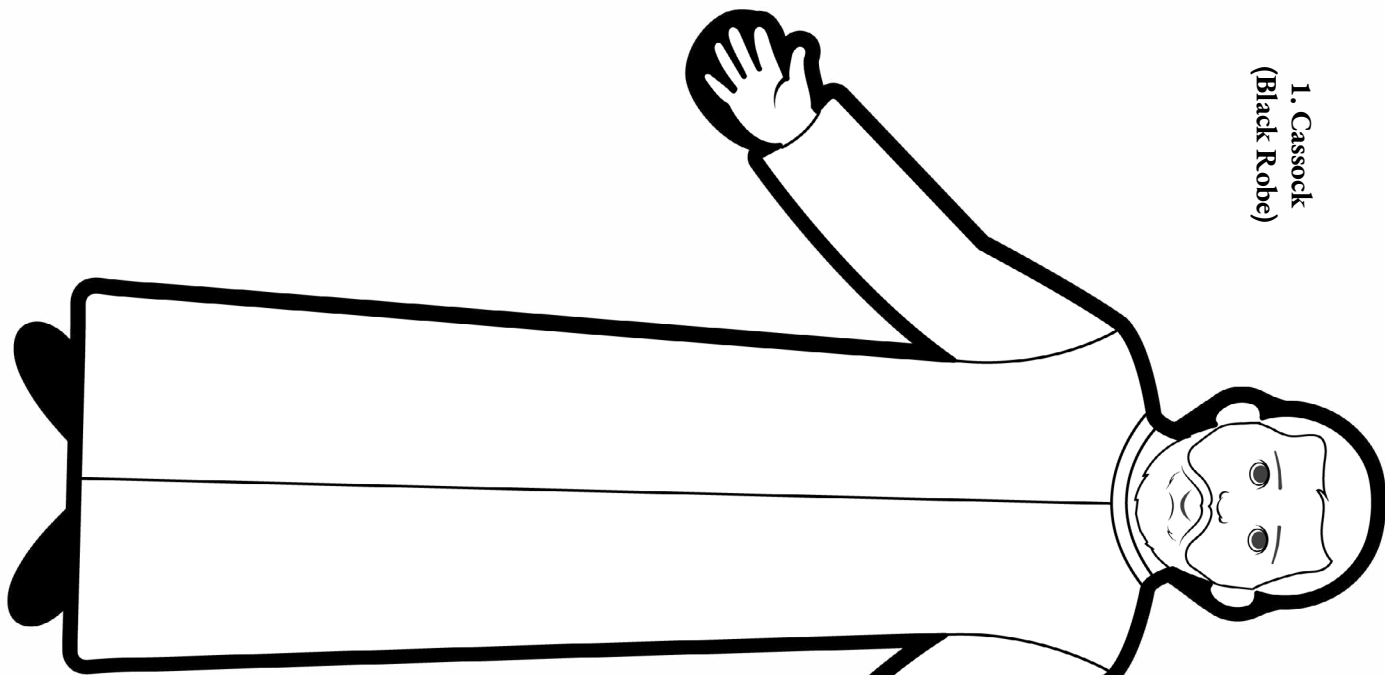


15. Dikterion
(Double Candle)



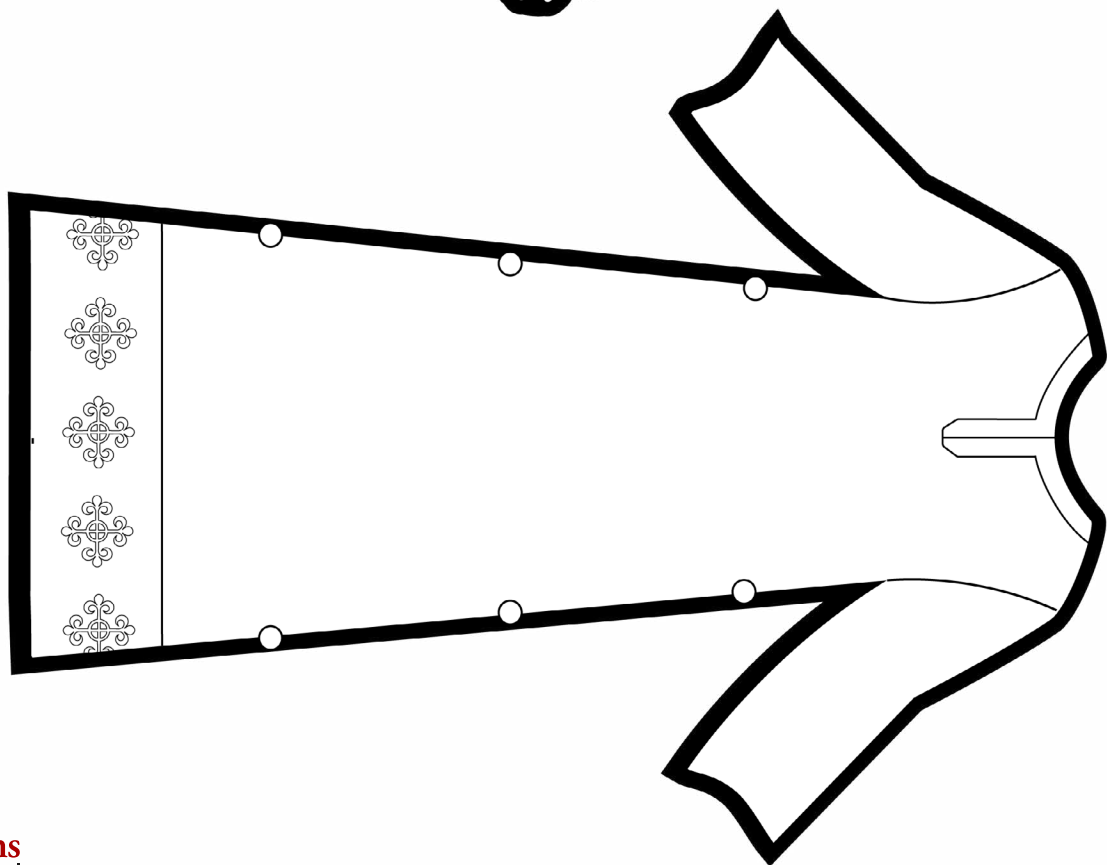
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1. Cassock
(Black Robe)



Patriarch
Page 1

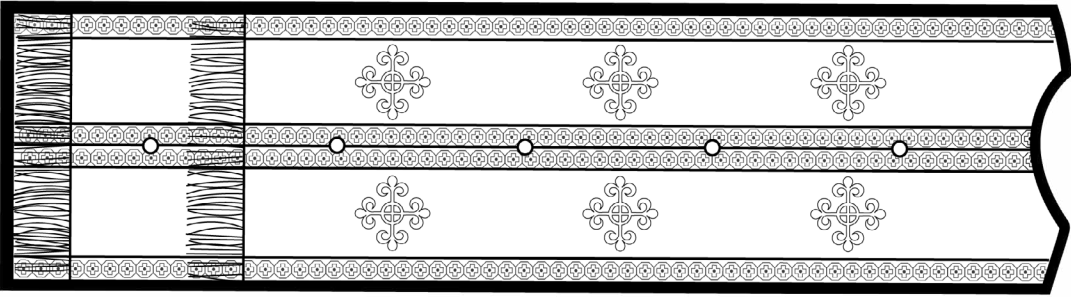
2. Sticharion
(White Under Vestment)



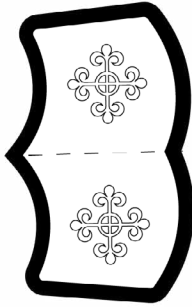
Patriarch

Page 2

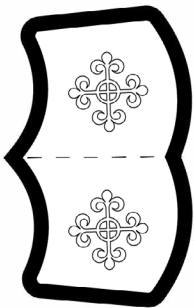
3. Stole
(Epitrachelion)



4. Left Cuff
Fold on the dotted line.



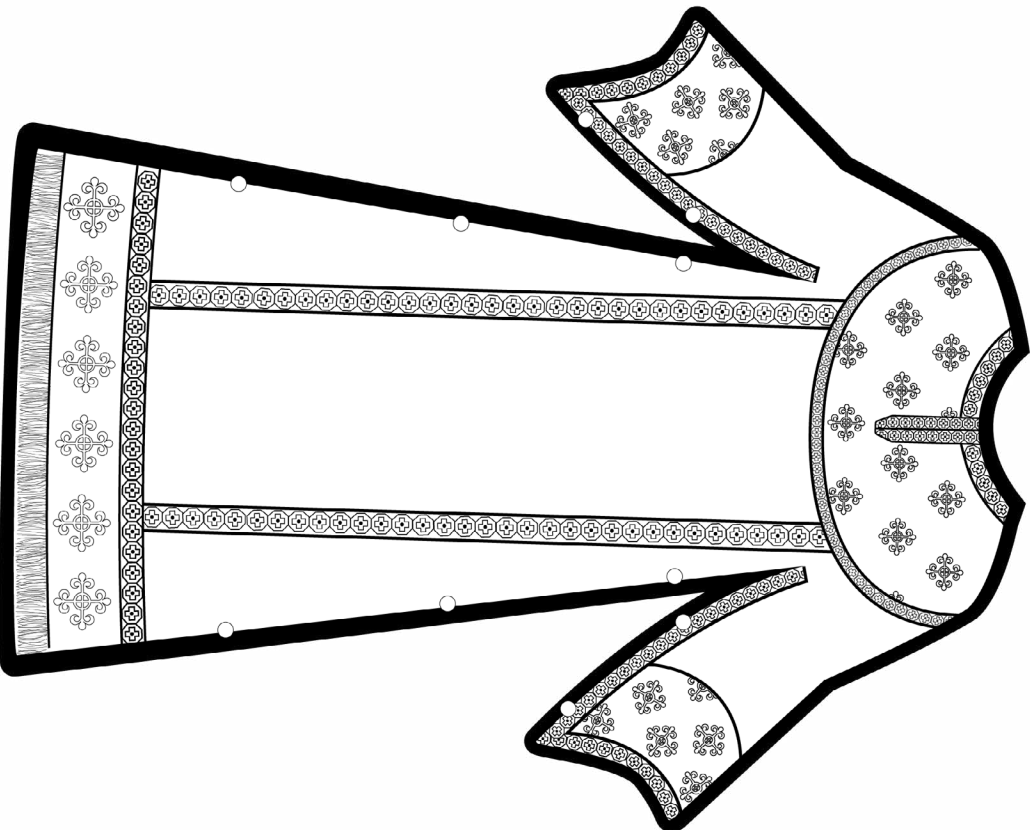
5. Right Cuff
Fold on the dotted line.



6. Zone (Belt)



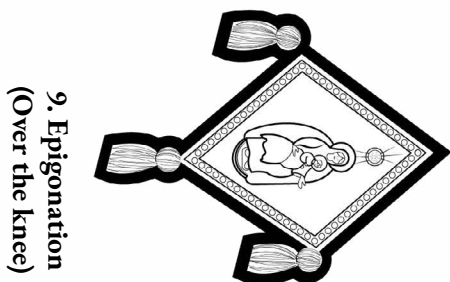
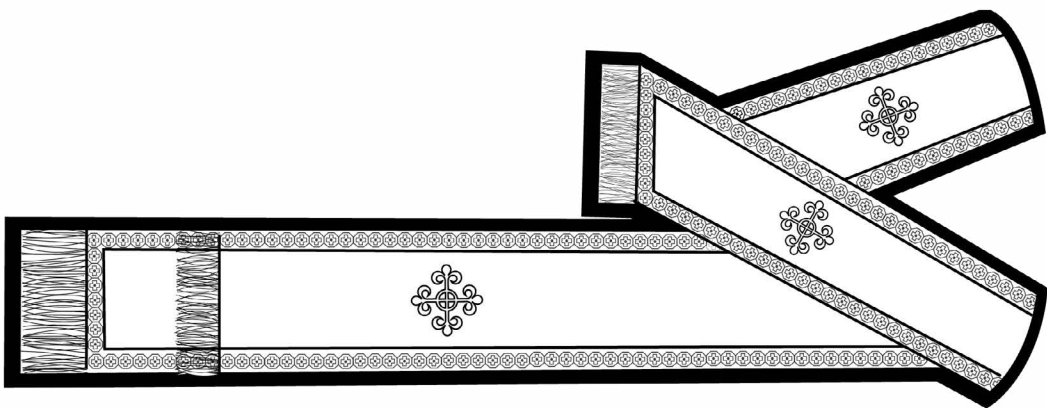
7. Sakkos



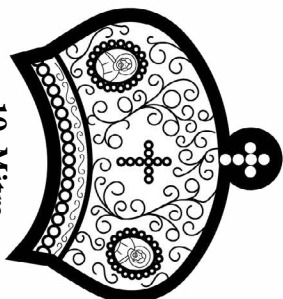
Patriarch

Page 3

8. Omorphorion
(Around the neck & shoulders)



9. Epigonation
(Over the knee)



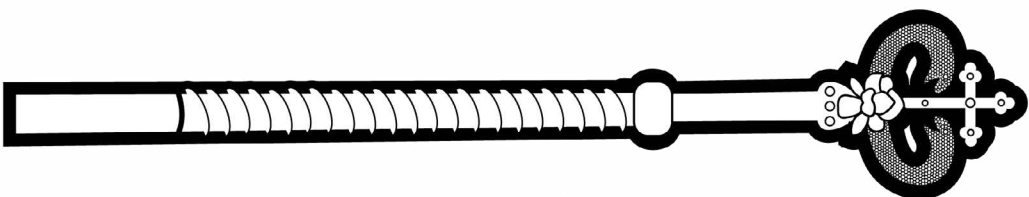
10. Mitre



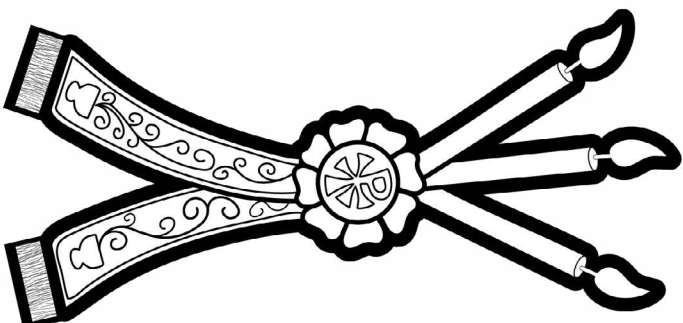
11. Pectoral Cross



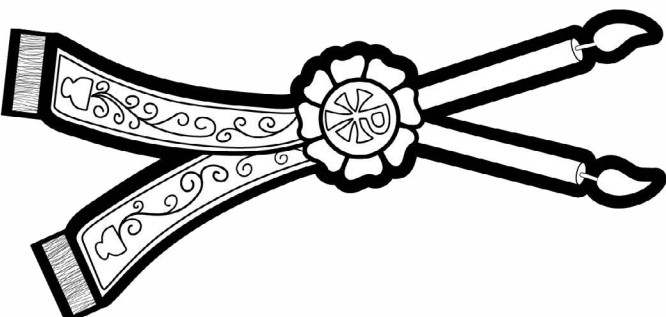
12. Engolopion
(Medallion
for the Panagia)



13. Staff



14. Trikerion
(Triple Candle)



15. Dikerion
(Double Candle)



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Archons of the Ecumenical Patriarchate Sprouts Lesson

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Teacher Guide: 4th-5th Grade

Objectives

1. Students will be able to understand and explain the purpose, structure and governance of the Ecumenical Patriarchate.
2. Students will be able to understand and explain the purpose of Ecumenical Councils as a means to define and clarify the teachings of the Orthodox Church.

Resources & Materials

- *First, Among Equals*, pages 6-7
- Pens/pencils
- Cell phones or laptops with internet access*
- Be the Bee #116 “Our Sacred Order” (Hierarchy in the Church)
- Be the Bee #35 Apostolic Pilgrimage
- Be the Bee #78 A Church of Councils
- Be the Bee #101 The Great Council of Crete

**Students can work in pairs if not everyone has a device.*

Word Bank

Ecumenical Patriarch Governance
Council Pilgrimage

Lesson Plan

5 minutes Students enter the classroom

Welcome & Opening Prayers

2-3 minutes Teacher will review the objectives of the lesson of the day.

1. Students will be able to understand and explain the purpose, structure and governance of the Ecumenical Patriarchate.

2. Students will be able to understand and explain the purpose of Ecumenical Councils as a means to define and clarify the teachings of the Orthodox Church.

10 minutes Objective 1: Students will be able to identify the Ecumenical Patriarch.

1. Teachers will utilize *First Among Equals* zine pages. 6-7 to read and discuss.

2. Show [Be the Bee #116 Our Sacred Order \(Hierarchy of the Church\)](#).
3. Teachers can utilize the Archon Sprouts Q & A document to guide discussion with students.
4. Teachers will give students a Double Eagle Flag.

10 minutes Objective 2: Students will be able to understand and explain the purpose of Ecumenical Councils as a means to define and clarify the teachings of the Orthodox Church.

1. Teachers will utilize *First Among Equals* zine pages 8-9 to read and discuss the major historical issues that the Ecumenical Councils deliberated. (As time allows---show at least one)

Show the video: [Be the Bee #35 “Apostolic Pilgrimage” \(The GREAT SCHISM\)](#)

Show the video: [Be the Bee #78 “A Church of Councils”](#)

Show the video: [Be the Bee #101 “The Great Council of Crete”](#)

5 minutes Wrap-Up and Review

Teacher will facilitate a brief discussion on important items learned in class.

2 minutes Exit Ticket

Students will complete their exit ticket identifying 2-3 fun facts learned about the EP.

Student Challenge

Encourage students to share what they have learned with their families.

Links to Videos

Be the Bee #116 Our Sacred Order (Hierarchy in the Church)

https://www.youtube.com/watch?v=B1Hnqj-6_Eg

Be the Bee #35 Apostolic Pilgrimage (Disagreement and Dialogue)

<https://www.youtube.com/watch?v=iBQ0tNlGcS0>

Be the Bee #78 A Church of Councils

<https://www.youtube.com/watch?v=dYJpdiYByZk>

Be the Bee #101 The Great Council of Crete

<https://www.youtube.com/watch?v=5L8sgFo8-wA>

Archons of the Ecumenical Patriarchate

Sprouts Lesson

Protecting the Future of Faith®

Teacher Guide: Middle School

Objectives

1. Students will be able to identify the Ecumenical Patriarch.
2. Students will conduct a Web Quest and spend time reviewing the Archon Website.
3. Students will identify key components and historical and political events that impact the Patriarchate.

Resources & Materials

- Web Quest Capture Sheet
- Pens/pencils
- <https://archons.org>
- Cell phones or laptops with internet access*

Word Bank

Religious Freedom Saint Andrew
Archons
Ecumenical Patriarch/Patriarchate

**Students can work in pairs if not everyone has a device*

Lesson Plan

5 minutes **Students enter the classroom**

Welcome & Opening Prayers

2-3 minutes **Teacher will review the objectives of the lesson of the day.**

1. Students will be able to identify the Ecumenical Patriarch.
2. Students will conduct a Web Quest and spend time reviewing the Archon Website.
3. Students will identify key components and historical and political events that impact the Patriarchate.

10 minutes Objective 1: Students will be able to identify the Ecumenical Patriarch.

1. The teachers will disseminate the Archon Sprout cards with the images of HAH, the Hagia Sophia, and St. Andrew.
2. The teacher will ask the students to take some time to read the back of the cards for information.
3. The teacher will ask students to share interesting facts they have learned.

10 minutes Objective 2: Students will conduct a Web Quest and spend time reviewing the Archon Website.

1. The teacher will distribute WebQuest Capture sheet (below) to all students.
2. Have students work in pairs and divide up the research questions.
3. Teacher will ensure each students and/or teams have access to <https://archons.org>.

5 minutes Objective 3: Students will identify key components and historical and political events that impact the Patriarchate

1. Teacher will encourage students to share what they have learned. Have students volunteer to present information gathered on their WebQuest with the class.

2 minutes Exit Ticket

Students will complete their exit ticket identifying 2-3 fun facts learned about the EP.

Student Challenge

Encourage students to share what they have learned with their families.

WebQuest

<http://archons.org>

Who are the Archons?

1. Go to <http://archons.org>.
2. Click on the “About” tab.
3. Read this section and identify two facts you have learned.

What is the mission of the Archons?

1. Click on the “Who We Are Tab” and read the text in the blue box.
2. What is the mission of the archons? Write it below.

What does the Orthodox Church believe?

1. At the top of the website, click on the tab, “Ecumenical Patriarchate.”
2. On the drop-down menu, click on “The Orthodox Christian Church.”
3. On the left click on “Theology and Spirituality.”
4. Read this section and write down 2-3 facts.



Current events in the Orthodox Church

1. At the top of the website, click on the tab, “News.”
2. On the drop-down menu, click on “News Archives.”
3. Scroll down and select an article to read.
4. Identify 3-5 facts that you have learned at the conclusion of reading this article.

Baloukli Cemetery in Turkey

1. At the top of the website, click on the tab, “Issues.”
2. On the drop-down menu, click “Orthodoxy Under Attack” and select “90 Tombs Desecrated at Baloukli Cemetery.”
3. Identify 3 things you learned about Baloukli.

What can YOU do?

1. At the top of the website, click on the tab, “Efforts.”
2. On the drop down, click on “What Can You Do?”
3. Read all the suggestions and identify something that YOU could do to support the efforts of the Ecumenical Patriarchate. Write it below.

WebQuest

Answer Key

Who are the Archons?

Archons' mission is about defending the Orthodox Faith.

Religious freedom is important so that all over the world we can honor the Patriarch and practice our Orthodox Faith without fear.

There are over 300 million Orthodox Christians around the world!

What is the mission of the Archons?

The Archons of the Ecumenical Patriarchate are a dedicated group of passionate advocates for religious freedom. Rooted in history and tradition, we have made it our mission to protect the future of faith for all. Committed to the progress and freedom of the Ecumenical Patriarchate, we are not just defenders, but champions of hope, equity, and the positive potential of faith.

What does the Orthodox Church believe?

The Orthodox Church is characterized by a profound sense of continuity with the early Christian church as entrusted to the Apostles by Jesus Christ, adhering to the faith and practices defined by the first seven ecumenical councils. The word "Orthodox" signifies both "right believing" and "right worshiping," and so the Orthodox Church is recognized as the bearer of an uninterrupted living tradition of true faith lived out in worship. The doctrine of the Holy Trinity (Father, Son, and Holy Spirit) underlies all Orthodox theology and spirituality. Salvation is never abstract but always personal.

Current events in the Orthodox Church

Answers will vary depending on what articles and/or videos children watch.

Baloukli Cemetery in Turkey

The vandals broke in pieces the tombstones that were bearing the cross, the names and dates of birth and death of those who died. The authorities are looking into the case. This incident, which has not yet been widely known, has created great concern among the Greek minority in Istanbul. It should be noted that on many other occasions in the past, the government has tracked down desecrations of smaller scale but this is the first time that so many burial plots have been vandalized. The destroyed tombstones will be restored when the work for building the outside fence is completed so that a new "invasion" of vandals will be prevented.

What can YOU do?

Religious freedom is just the beginning. Religious tolerance and peace among the religions requires learning and working to develop good and peaceful relations with people of other faiths, even when we disagree with their beliefs.

Support the Ecumenical Patriarchate by working on behalf of religious freedom for all people throughout the world. Ask your elected government officials—city, state, and national—to pass resolutions supporting religious freedom for the Ecumenical Patriarchate. See which states have already passed resolutions.

Get involved by caring for the environment and tell people you are doing this because the Orthodox Church, under the leadership of the Ecumenical Patriarchate, teaches us to care for the natural world.

You can even go to the Ecumenical Patriarchate. And, if he is there, you can visit the Ecumenical Patriarch and receive His blessing.

You can also see the many historic Orthodox Christian sites throughout Turkey. They are famous for their icons, their churches, and other buildings. More importantly, these are places where the great saints of our Church lived and taught, where Orthodox Christianity was established, and where Orthodox Christians lived for centuries.

Note to Teachers:

- Students can work on the Web Quest alone or in teams.
- Students should be encouraged to show their parents this site as well.
- As a family, they should explore the tabs, read, and watch videos for discussion
- Encourage students to use this resources in their regular schoolwork as well---if given the opportunity to present a speech or research a topic---they have rich content from which to pull.
- Ultimately, we want to build their fluency in matter of Orthodoxy and religious freedom around the world!

Archons of the Ecumenical Patriarchate Sprouts Lesson

Protecting the Future of Faith®

Teacher Guide: High School

Objectives

1. Students will watch the **60 Minutes** Interview with Patriarch Bartholomew and complete a capture sheet that is aligned with the content presented in the interview.
2. Students will participate in active discussion on what they have learned and how a **“Call to Action”** can encourage their participation and activism in Orthodox issues.

Resources & Materials

- Capture Sheet
- Pens/pencils
- Cell phones or laptops with internet access*
- Access to [60 Minutes Interview with Ecumenical Patriarch Bartholomew](#)

Word Bank

Religious Freedom Archon
Ecumenical Patriarchate
Concept of *Defending the Faith*

**Students can work in pairs if not everyone has a device*

Lesson Plan

5 minutes **Students enter the classroom**

Welcome & Opening Prayers

2-3 minutes **Review the objectives of the lesson of the day.**

1. Students will watch the 60 Minutes Interview with Patriarch Bartholomew and they will complete a capture sheet that is aligned with the content presented in the interview.
2. Students will participate in active discussion on what they have learned and how a **“Call to Action”** can encourage their participation and activism in Orthodox issues.



15 minutes **Objective 1: Students will watch the 60 Minutes Interview with Patriarch Bartholomew & complete a Capture Sheet that is aligned with the content presented in the interview.**

1. The teacher will set up the screening of the interview and distribute the capture sheet.
2. Teacher will review the expectations for students watching the video and completing the capture sheet as the video proceeds.

15 minutes **Objective 2: Students will participate in active discussion on what they have learned and how a “Call to Action” can encourage their participation and activism in Orthodox issues.**

1. At the conclusion of the video, students will share out their answers on their Capture Sheet.
2. The teacher will facilitate an active discussion and ask follow-up questions as appropriate to challenge and probe their thinking.

Note to Teacher: It will be helpful for teachers to preview the 60 Minutes interview prior to the in class viewing.

Questions the Teacher May Ask Students:

- What surprised you most about this interview?
- In what ways do you believe, the Ecumenical Patriarchate is being minimized in Turkey?
- Do you believe you are empowered to do something to support your Orthodox faith? If yes, what could you do? If not, why do you believe you are limited in what you can do to support?
- If you had to summarize this interview in 3-4 sentences, what would you determine to be the most critical ideas?
- Why is knowing this information critical to your growth as an Orthodox Christian?

2 minutes **Exit Ticket**

Students will complete their exit ticket identifying 2-3 fun facts learned about HAH.

Student Challenge

Encourage students to share what they have learned with their families.

Link to Video

60 Minutes Interview with Patriarch Bartolomew

<https://www.youtube.com/watch?v=R7qKJTdTW5A>

Capture Sheet



60 Minutes Interview with Patriarch Bartholomew

1. What is the Patriarch's official title?

2. Where does he live?

3. In what ways has the Turkish government thwarted progress for Orthodox church in Turkey?

4. What is the Phanar?

5. Today, many of the Orthodox churches in Turkey have been converted into...

6. What did the prophet, Mohammad promise in his letter to Christians in Turkey?

7. What did you learn about the Halki School of Theology?



Capture Sheet

Answer Key



60 Minutes Interview with Patriarch Bartholomew

1. What is the Patriarch's official title? His All-Holiness Ecumenical Patriarch Bartholomew

2. Where does he live? Istanbul, Turkey

3. In what ways has the Turkish government thwarted progress for Orthodox church in Turkey?

They do not recognize his official status as the leader of the Orthodox Church.

4. What is the Phanar?

The Phanar is the place where the Ecumenical Patriarch lives and is the headquarters of the Patriarchate. The Phanar is in Turkey.

5. Today, many of the Orthodox churches in Turkey have been converted into...

Mosques/museums

6. What did the prophet, Mohammad promise in his letter to Christians in Turkey?

That Christians would be welcome and safe to practice their faith.

7. What did you learn about the Halki School of Theology?

Answers will vary