

Archons of the Ecumenical Patriarchate Sprouts Lesson

Protecting the Future of Faith®

Teacher Guide: High School

Objectives

1. Students will watch the **60 Minutes** Interview with Patriarch Bartholomew and complete a capture sheet that is aligned with the content presented in the interview.
2. Students will participate in active discussion on what they have learned and how a **“Call to Action”** can encourage their participation and activism in Orthodox issues.

Resources & Materials

- Capture Sheet
- Pens/pencils
- Cell phones or laptops with internet access*
- Access to [60 Minutes Interview with Ecumenical Patriarch Bartholomew](#)

*Students can work in pairs if not everyone has a device

Word Bank

Religious Freedom Archon

Ecumenical Patriarchate

Concept of *Defending the Faith*

Lesson Plan

5 minutes **Students enter the classroom**

Welcome & Opening Prayers

2-3 minutes **Review the objectives of the lesson of the day.**

1. Students will watch the 60 Minutes Interview with Patriarch Bartholomew and they will complete a capture sheet that is aligned with the content presented in the interview.
2. Students will participate in active discussion on what they have learned and how a **“Call to Action”** can encourage their participation and activism in Orthodox issues.



15 minutes **Objective 1: Students will watch the 60 Minutes Interview with Patriarch Bartholomew & complete a Capture Sheet that is aligned with the content presented in the interview.**

1. The teacher will set up the screening of the interview and distribute the capture sheet.
2. Teacher will review the expectations for students watching the video and completing the capture sheet as the video proceeds.

15 minutes **Objective 2: Students will participate in active discussion on what they have learned and how a “Call to Action” can encourage their participation and activism in Orthodox issues.**

1. At the conclusion of the video, students will share out their answers on their Capture Sheet.
2. The teacher will facilitate an active discussion and ask follow-up questions as appropriate to challenge and probe their thinking.

Note to Teacher: It will be helpful for teachers to preview the 60 Minutes interview prior to the in class viewing.

Questions the Teacher May Ask Students:

- What surprised you most about this interview?
- In what ways do you believe, the Ecumenical Patriarchate is being minimized in Turkey?
- Do you believe you are empowered to do something to support your Orthodox faith? If yes, what could you do? If not, why do you believe you are limited in what you can do to support?
- If you had to summarize this interview in 3-4 sentences, what would you determine to be the most critical ideas?
- Why is knowing this information critical to your growth as an Orthodox Christian?

2 minutes **Exit Ticket**

Students will complete their exit ticket identifying 2-3 fun facts learned about HAH.

Student Challenge

Encourage students to share what they have learned with their families.

Link to Video

60 Minutes Interview with Patriarch Bartolomew

<https://www.youtube.com/watch?v=R7qKJTdTW5A>

Capture Sheet



60 Minutes Interview with Patriarch Bartholomew

1. What is the Patriarch's official title?

2. Where does he live?

3. In what ways has the Turkish government thwarted progress for Orthodox church in Turkey?

4. What is the Phanar?

5. Today, many of the Orthodox churches in Turkey have been converted into...

6. What did the prophet, Mohammad promise in his letter to Christians in Turkey?

7. What did you learn about the Halki School of Theology?

Capture Sheet

Answer Key



60 Minutes Interview with Patriarch Bartholomew

1. What is the Patriarch's official title? His All-Holiness Ecumenical Patriarch Bartholomew

2. Where does he live? Istanbul, Turkey

3. In what ways has the Turkish government thwarted progress for Orthodox church in Turkey?

They do not recognize his official status as the leader of the Orthodox Church. The Turkish government has condemned (??) many churches. The Turkish government has confiscated many Orthodox properties and has made it illegal to operate the existing Orthodox Seminary that train up new priests.

4. What is the Phanar?

Closed down the Halki Seminary in the early 1970s because the Turkish government deemed it not eligible to be open as an educational institution. Turkey nationalized all their educational institutions to be connected to the State Universities.

5. Today, many of the Orthodox churches in Turkey have been converted into...

Mosques/museums

6. What did the prophet, Mohammad promise in his letter to Christians in Turkey?

That Christians would be welcome and safe to practice their faith.

7. What did you learn about the Halki School of Theology?

Answers will vary